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ABSTRACT

This pamphlet, which is part of the Close the Book on Hate Campaign, provides definitions, resources, and suggested readings on combating prejudice. The premise of the campaign is the belief that through reading and discussion, children will be better able to counter prejudice and hate. The pamphlet begins with suggestions for combatting prejudice at home (e.g., get to know and take pride in one's heritage and share it with others); at school (e.g., establish a diversity club and create a school anti-prejudice slogan); in the workplace (e.g., make respect for diversity a core value with the company and become aware and respectful of individual work styles); in houses of worship (e.g., urge leaders to use the pulpit to condemn all forms of bigotry); and in the community (e.g., establish a Human Rights Commission and a Community Watch Group). The pamphlet presents common definitions of relevant terms; offers response strategies (e.g., notify law enforcement and reach out to victims); explains how to plan ahead (e.g., work with school, community, and law enforcement officials to establish a plan for responding promptly to hate crimes); and offers a reading list and a list of allies. (SM)

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ED 460 176

101 WAYS TO COMBAT PREJUDICE

Compliments of BARNES & NOBLE
and the ANTI-DEFAMATION LEAGUE,
in connection with a joint campaign
to break the cycle of hate
through reading

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ABOUT Close the Book on Hate

BARNES & NOBLE and THE ANTI-DEFAMATION LEAGUE (ADL) first launched the **Close the Book on Hate** campaign in September 2000. This continuing and unprecedented joint effort provides children and their parents, caregivers, teachers and civic leaders with various resources and programs to help end prejudice and discrimination in America. In addition to this free informational pamphlet, the **Close the Book on Hate** campaign features ADL's groundbreaking book *Hate Hurts*, co-authored by Caryl Stern-LaRosa and Ellen Hofheimer Bettman, special recommended reading displays in Barnes & Noble stores across the country, and in-store educational programs and events. Barnes & Noble.com (www.bn.com) also prominently features this campaign.

WHO WE ARE

BARNES & NOBLE, INC. is the world's largest and fastest-growing bookseller, operating more than 560 Barnes & Noble and 335 B. Dalton stores nationwide. While these stores serve virtually every large and small community in America, the company's Web site, Barnes & Noble.com (www.bn.com), serves millions of readers 24 hours a day, 365 days each year. Together, these operations carry the largest selection of books in the world, consisting of more than one million titles from more than 50,000 publishers. As booksellers, our mission is to be the very best in our business, serving as a community resource for ideas and information. In that spirit, we've joined with the Anti-Defamation League to **Close the Book on Hate**.

THE ANTI-DEFAMATION LEAGUE is the nation's premier civil rights/human relations agency fighting anti-Semitism, prejudice and bigotry since its founding in 1913. Fifteen years ago, ADL and WCVB-TV in Boston initiated a multi-media campaign called A WORLD OF DIFFERENCE® to combat prejudice, promote democratic ideals and strengthen pluralism. Today, A WORLD OF DIFFERENCE® is an international institute with diversity education programs used by schools, universities, corporations, communities, and law enforcement agencies throughout the United States and abroad. A WORLD OF DIFFERENCE® institute programs combine practical, experiential, hands-on training with skills to challenge prejudice and discrimination, to foster intergroup understanding and to equip participants to live and work successfully and civilly in a diverse environment.

Dear Friends:

In March of this year, in Santee, California, 15-year-old Charles "Andy" Williams fired a .22-caliber revolver at his classmates in high school, killing two and wounding 13. His fellow students say the skinny, undersized freshman was often mocked and bullied by other students. Hate persists in our society, and Santee, California joins the list of cities – Laramie, Wyoming; Jasper, Texas; Littleton, Colorado; Chicago and Los Angeles, among too many others – where violent, senseless hate crimes continue to occur. What place, what school, will be next? Will your children be its latest victims?

Victims and perpetrators of hate crimes often are juveniles and young people. According to the National Education Association, individuals under the age of 20 commit the majority of these crimes. For example, police have documented the age of offenders in 534 hate crimes in Chicago since 1992. Almost 60 percent were under the age of 20. Clearly, there is something tragically wrong in our society when children engage in crimes of hate.

To help protect our children, Barnes & Noble and the Anti-Defamation League joined forces to launch, in September 2000, the **Close the Book on Hate** campaign. We are committed to continuing this campaign this year and in the years ahead, so we can make significant progress against the hate in our society. As parents, teachers and civic leaders, we must continue to teach our children to not only accept, but celebrate, diversity. Intolerance is learned. Therefore, it can be unlearned. We believe that through reading and discussion, children can better understand the value and worth of each human being.

This pamphlet is an important part of our campaign. In addition to providing a list of definitions, helpful resources and suggested readings, it offers concrete information on what you can do to counter prejudice and spread a message of respect in your community. Together, we can make a difference.

Abraham H. Foxman
National Director
Anti-Defamation League

Leonard Riggio
Chairman
Barnes & Noble, Inc.

To make this pamphlet a "user friendly" and practical resource for individuals and members of institutions in every community, we divided the following list of suggestions into separate categories: home, school, workplace, house of worship, and community-at-large. Please note that any one of these 101 ways to fight prejudice can be implemented as is or custom-tailored to meet the specific needs of a group.

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NATIONAL ALLIES OF *Close the Book on Hate*

ANTI-DEFAMATION LEAGUE

Close the Book on Hate CAMPAIGN PLEDGE

Close the Book on Hate
BEGIN AT HOME

1. Know your roots and share your pride in your heritage with others.
2. Celebrate holidays with extended family. Use such opportunities to encourage storytelling and share personal experiences across generations.
3. Invite friends from backgrounds different from your own to experience the joy of your traditions and customs.
4. Be mindful of your language; avoid stereotypical remarks and challenge those made by others.
5. Speak out against jokes and slurs that target people or groups. Silence sends a message that you are in agreement. It is not enough to refuse to laugh.
6. Be knowledgeable; provide as much accurate information as possible to reject harmful myths and stereotypes. Discuss as a family the impact of prejudicial attitudes and behavior.
7. Plan family outings to diverse neighborhoods in and around your community and visit local museums, galleries and exhibits that celebrate art forms of different cultures.
8. Visit important landmarks in your area associated with the struggle for human and civil rights such as museums, public libraries and historical sites.
9. Research your family tree and trace your family's involvement in the struggle for civil and human rights or the immigration experience. Identify personal heroes and positive role models.
10. Read and encourage your children to read books that promote understanding of different cultures as well as those that are written by authors of diverse backgrounds.
11. Recite the **Close the Book on Hate** campaign pledge (see inside back cover), or a similar pledge against prejudice created by your student body at a school-wide assembly.

Close the Book on Hate
IN YOUR SCHOOL

12 Display a poster-size version of the pledge in a prominent area of your school and encourage people to sign it.

13 Establish a Diversity Club that serves as an umbrella organization to promote harmony and respect for differences. Reach out to sports teams, drama clubs and language clubs for ideas and involvement. If your school already has a Diversity Club, hold a membership drive.

14 Initiate classroom discussions of terms such as anti-Semitism, racism, sexism, homophobia, and bias. Then compose a list of definitions and post it in a prominent place (See pp. 13-15).

15 Invite a motivational speaker who is a recognized civil or human rights leader to address an all-school assembly. Videotape the speech and publish an interview with the speaker in the school and local newspapers.

16 Organize an essay contest whose theme is either a personal experience with prejudice or a success story in the fight against it. Suggest that the winning entries be published in your school newspaper, featured in your town newspaper or highlighted on a local cable program.

17 Create an anti-prejudice slogan for your school that could be printed as a bumper sticker and sold in the wider community to raise funds for these efforts.

18 Hold a "Rock Against Racism" concert, or a dance-a-thon, bike-a-thon, car wash, or battle-of-the-bands and donate the proceeds from ticket sales to underwrite diversity training and other programs for the school.

Form a student-faculty committee to write "Rules of Respect" for your school and display the finished set of rules in every classroom.

Close the Book on Hate
IN YOUR SCHOOL

20 Invite your district attorney, police chief or a representative from the attorney general's office to speak to your school about civil rights, hate crimes and other legal aspects of the fight against prejudice.

21 Designate a wall space on or near school grounds where graffiti with a harmonious and unifying message can be written, drawn or painted.

22 Publish a newsletter specifically devoted to promoting respect for diversity and publicizing multicultural events. Try to have your local newspaper or community Internet home page do the same.

23 Encourage representation of all students on every school board, committee, group publication, and team.

24 Write an original song/chant/rap that celebrates your school's diversity and perform it at school rallies and other events.

25 Create a flag or poster that symbolizes your school's ideal of diversity and display it at games, assemblies and other school events.

26 Hold a T-shirt contest to come up with a logo or slogan like "I Don't Put Up With Put-Downs." The winning T-shirt design could be printed and sold at your school bookstore, at community events, sports competitions, and in local shops.

27 Create a school calendar with all the holidays and important civil rights dates represented.

28 Participate in a poster campaign such as ADL's "You Can't Turn Your Face Away From Hate" that encourages people to intervene when confronted with instances of prejudice.

29 Create an orientation program that addresses the needs of students of all backgrounds so that they feel welcome when joining the student body.

30 Initiate a pin drive in which students look for pins with positive slogans and tack them onto a designated bulletin board in the student lounge or other central gathering area.

Close the Book on Hate
IN YOUR SCHOOL

31 Poll your teachers about their ethnic/cultural backgrounds and their experiences with prejudice. Ask each to write a short paragraph on the subject that can be compiled along with photos in a teacher "mug book."

32 Produce a "Proud Out Loud" video comprised of interviews with students and their grandparents about their ethnic heritage and why they are proud of it.

33 Host a Poetry Slam in which students read aloud original poems/raps that break down stereotypes and promote respect for diversity. Invite participants to present their work at PTA meetings, Chamber of Commerce events and other community gatherings.

34 Research pro-diversity Web sites, then build a Web page for your school and link it to others on the Internet.

35 Contact ADL about monitoring hate activities on the Internet.

36 Create a student-run Speakers Bureau where students of different backgrounds speak about their heritage. Identify local community leaders, civil rights veterans, Holocaust survivors, and others to partner with students in this effort.

37 Devise a skit contest with themes that promote diversity.

38 Turn a school assembly into a game show for students of all grades called "Cultural Pursuit." Ask teachers to develop questions covering every discipline and hold "culture bees" in their classrooms to determine assembly contestants.

39 Devote time in art classes to designing a Diversity Quilt with each patch representing a student's individual heritage. Have all classes combine their patchwork squares to form a school quilt for display in the community.

40 Organize a No-Ethnic/Homophoic Humor Open-Mike Nite featuring stand-up comedy by students.

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Close the Book on Hate
IN YOUR SCHOOL

41 Meet with food services at your school to discuss the possibility of featuring ethnic cuisines on a regular basis. Consult with local restaurants and community groups to participate in the program.

42 Request that a student-faculty committee establish an annual A WORLD OF DIFFERENCE® Day when regular classes are suspended and community members and leaders are invited to speak on and explore diversity with students. Consult with ADL to plan this program.

43 Construct a multimedia display that examines how today's media perpetuates stereotypes. Consider current films, television sitcoms, music, and advertising campaigns, in addition to newspapers, magazines and books.

44 Research peace negotiations going on around the world regarding ethnic or racial conflict. Then stage a mock summit in which students take on the roles of international leaders and try to resolve these crises.

45 Look for examples of youth who have struggled to overcome oppression throughout history and create an original dramatic performance based on their experiences.

46 Sponsor a "Dance for Diversity" dance-a-thon and approach a local radio station about broadcasting live from your event. The station could also run student written PSAs leading up to and following the event.

47 Establish a school exchange that matches students from different schools to bring youth of differing backgrounds closer together.

48 Start an annual multicultural film festival at your school. Invite community groups and local theaters to be co-sponsors.

49 Recreate the Ellis Island Immigration Station for a school-wide event. Involve teachers from all disciplines to create period costumes and scenery and prepare traditional foods. Issue passports to all students attending and lead "new immigrants" through the interview process.

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IN YOUR SCHOOL

50 Collect samples of popular teen magazines and comic books from around the world. Ask your librarian to set aside a special corner for them in the periodical room.

51 Research children's books representing the experiences of different ethnic groups or that define family in different ways. Then initiate a reading program with a local bookstore or library that features these books.

52 Survey local card and gift shops for product lines geared to diverse groups. Write to greeting card companies and local merchants to advocate for expanding the diversity of selections. Coordinate a contest to create a line of cards/note paper that promotes respect for diversity.

53 Approach the guidance office about hosting a career workshop led by professionals who can discuss diversity in their respective fields.

54 Ask your school to host an Internship Fair for groups such as the ADL and other civic organizations that hire student interns.

55 Advocate for the production of school plays that are sensitive to multiculturalism and incorporate a variety of roles and perspectives.

56 Ensure that musical selections of school bands and choruses are culturally diverse.

57 Speak to each of your teachers about posting a list somewhere in the classroom of famous pioneers/ leaders in their field, with a special focus on diversity.

58 Collect famous speeches about civil rights. Put them together in a binder or in a video collection and make the collection available to your whole school community.

59 Research civil unrest in this country, from slavery rebellions, to Chicago in the 1960s, to Stonewall in 1969, to Los Angeles in the 1990s.

60 Survey the colleges in your area about diversity and affinity clubs at their schools. Invite a panel of representatives to speak to the senior class about "Prejudice on the College Campus: What to Look for – What to Do."

Close the Book on Hate
IN THE WORKPLACE

61 Make respect for diversity a core value in your company and articulate it as such in the company's handbook/employee manual.

62 Provide ongoing awareness programs about the value of human diversity to all employees in the organization.

63 Take advantage of diversity consultants and training programs such as the A WORLD OF DIFFERENCE® Institute's A WORKPLACE OF DIFFERENCE™ to assist you with ongoing education.

64 Incorporate diversity as a business goal. Secure a high degree of commitment from all employees.

65 Become aware and respectful of individual work styles.

66 Create an environment conducive to the exploration of diversity.

67 Learn about coworkers' backgrounds and share your own. Ask questions that invite explanation and answer with the same.

68 Create a display area where employees can post notices of events and activities happening in their communities.

69 Publish and distribute to all staff a list of ethnic and/or religious holidays and the meaning of the customs associated with celebrating them.

70 Sponsor a lunchtime "brown-bag" series that features speakers on diversity topics.

71 Sponsor a mentoring program and reach out to students in local high schools and colleges.

Provide opportunities to attend local cultural events and exhibits.

73 Participate as a sponsor in community events that support the health and welfare of society.

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Close the Book on Hate
IN YOUR HOUSE OF WORSHIP

74 Urge your leaders to use the pulpit to condemn all forms of bigotry.

75 Encourage friends of other faiths to visit your religious services and share your religious knowledge with them.

76 Invite clergy representing religions different from your own to participate in services and deliver the sermon.

77 Host a tour for elected and appointed city/town officials to educate them more about your religion and the programs and activities your religious community offers.

78 Ensure that all faiths are represented accurately in existing library materials and religious school curricula.

79 Reach out to diverse religious communities to co-sponsor festivals and holiday observances, such as ADL's Interfaith Seders, that highlight and celebrate our common humanity.

80 Be respectful of everyone who attends your religious services, whether they are members of or visitors to your congregation.

81 Turn one bulletin board into a display space where newspaper/magazine clippings depicting current events related to anti-Semitism and other forms of religious persecution or human rights violations can be posted for all to read.

82 Organize an interfaith retreat for young people to increase understanding of each other's beliefs and build lasting friendships.

83 Plan an interfaith youth group trip to the U.S. Holocaust Memorial Museum in Washington, DC. Raise funds to cover travel expenses with a community bake sale, car wash, service auction, or other activity.

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Close the Book on Hate
IN THE COMMUNITY

84 Establish a Human Rights Commission and a Community Watch Group in your city/town.

85 Organize a local multicultural committee that serves as an umbrella organization for groups that raise awareness about prejudice and provide support for cultural events, holiday programs or community efforts that promote intergroup harmony.

86 Volunteer to serve on one of these organization committees and work to support their initiatives.

87 Petition government officials to issue a proclamation making your city/town a prejudice-free zone.

88 Plan a community-wide "Walk/Run Against Hate" in which sponsored participants would donate all monies pledged to an anti-bias or other human rights organization.

89 Become aware of your town's demographics and compare it to others around the state to better understand the diversity in your community.

90 Hold a city-wide Human Rights Day. Contact representatives of the Reebok Human Rights Board, Amnesty International, ADL, and other human rights organizations to participate.

91 Build a community float that promotes understanding and respect for the diversity of your community and march in local and state parades. Contact parade officials to make sure that groups of all different backgrounds are invited to march.

92 Suggest to your local newspaper that it devote a corner of the editorial page each month to at least one opinion piece relating to anti-prejudice and pro-diversity themes.

93 Meet with school and community librarians and local bookstores to discuss ways to highlight literature that is representative of all cultures and sexual orientations.

94 Compile a citizen's directory of the businesses and community organizations that exist to support diverse groups in the community.

IN THE COMMUNITY

95 Research your community's involvement in struggles for civil and human rights throughout history (e.g., abolition, the civil rights movement, the women's rights and gay rights movements, etc.) and create an exhibit for the local library/town hall.

96 Discuss alternative accessibility routes such as ramps, stairs and elevators in your community and invite speakers into your school and community groups to talk about such initiatives.

97 Make sure your public facilities accommodate the needs of all residents.

98 Collect traditional family recipes from local residents for a community cookbook. Solicit ads to support the cost of reproducing and distributing the book as part of a welcome wagon program for new residents.

99 Organize a city-wide "Hoops for Harmony" basketball tournament with proceeds from ticket sales going to a local non-profit organization that promotes awareness of and respect for diversity.

100 Hold a "Paint-Out Day" to eliminate graffiti that promotes bigotry, culminating with a potluck supper.

101 Brainstorm 100 more ways to make your community a prejudice-free zone!

DEVELOPING A COMMON LANGUAGE

DEFINITIONS

Ableism

Ableism is prejudice and/or discrimination against people with mental or physical disabilities.

Ageism

Ageism is prejudice and/or discrimination against people because of their age.

Anti-bias

Anti-bias is an active commitment to challenging prejudice, stereotyping and all forms of discrimination.

Anti-Semitism

Anti-Semitism is a prejudice and/or discrimination against Jews. Anti-Semitism can be based on hatred against Jews because of their religious beliefs, their group membership (ethnicity) and sometimes on the erroneous belief that Jews are a "race."

Bias

Bias is an inclination or preference either for or against an individual or group that interferes with impartial judgment.

Bigotry

Bigotry is an unreasonable or irrational attachment to negative stereotypes and prejudices.

Classism

Classism is prejudice and/or discrimination against people because of their real or perceived economic status.

Culture

Culture is the patterns of daily life learned consciously and unconsciously by a group of people. These patterns can be seen in language, governing practices, arts, customs, holiday celebrations, food, religion, dating rituals, and clothing, to name a few examples.

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Discrimination

Discrimination is the denial of justice and fair treatment by both individuals and institutions in many arenas, including employment, education, housing, banking, and political rights. Discrimination is an action that can follow prejudiced thinking.

Diversity

Diversity means different or varied. The population of the United States is made up of people from diverse races, cultures and places.

Hate Crime

Hate crimes are defined under specific penal code sections as an act or an attempted act by any person against the person or property of another individual or group which in any way constitutes an expression of hostility toward the victim because of his or her race, religion, sexual orientation, national origin, disability, gender, or ethnicity.* This includes but is not limited to threatening phone calls, hate mail, physical assaults, vandalism, cross burnings, destruction of religious symbols, and fire bombings.

** Elements of crime statutes and protected classifications vary state to state.*

Hate Incident

Hate-motivated incidents are defined as behavior which constitutes an expression of hostility against the person or property of another because of the victim's race, religion, disability, gender, ethnicity, or sexual orientation. Hate-motivated incidents include those actions that are motivated by bias, but do not meet the necessary elements required to prove a crime. They may include such behavior as non-threatening name calling, using racial slurs or disseminating racist leaflets.

Heterosexism

Heterosexism is prejudice and/or discrimination against people who are or who are perceived to be lesbian, gay or bisexual.

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Homophobia

Homophobia is the irrational fear of people who are believed to be lesbian, gay or bisexual.

Multicultural

Multicultural means many or multiple cultures. The United States is multicultural because its population consists of people from many different cultures.

Prejudice

Prejudice is pre-judging, making a decision about a person or group of people without sufficient knowledge. Prejudicial thinking is frequently based on stereotypes.

Racism

Racism is a prejudice and/or discrimination based on the social construction of "race." Differences in physical characteristics (e.g., skin color, hair texture, eye shape) are used to support a system of inequities.

Scapegoating

Scapegoating is the action of blaming an individual or group for something when, in reality, there is no one person or group responsible for the problem. It targets another person or group as responsible for problems in society because of that person's group identity.

Sexism

Sexism is prejudice and/or discrimination based on gender.

Stereotype

A stereotype is an oversimplified generalization about a person or group of people without regard for individual differences. Even seemingly positive stereotypes that link a person or group to a specific positive trait can have negative consequences.

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Close the Book on Hate

RESPONSE STRATEGIES

Often when incidents of bigotry and/or hate occur, it is left to the victims and members of the particular group that has been attacked to speak out. Yet, it is united that we stand, divided we fall. We believe that if one group is attacked, it is as though all groups have been attacked. We all have a duty to respond. Many times, good people may feel outraged but do not know how to respond. Thus, when an incident occurs, precious time is lost. Here are some specific suggestions that may help facilitate a prompt and effective response:

- Notify law enforcement.
- Be sure of the facts.
- If there is physical damage (e.g., defacing, spray painting), take photographs.
- As soon as the damage has been viewed by law enforcement and photographs taken, offer assistance in repairing or cleaning up the damage or vandalized property.
- If hate literature has been distributed, collect the literature for evidence.
- Notify ADL and similar agencies in the appropriate communities.
- Reach out to the victims with expressions of concern and support and reassure them and their families that the incident will be treated seriously.
- Gather signatures on a petition repudiating the act.
- Organize coalitions to march, protest or sponsor a public forum to discuss the specific incident and active measures needed to prevent a recurrence.
- If the incident occurred in a school, work with the school administration to determine appropriate disciplinary actions.

Close the Book on Hate

PLAN AHEAD

- Work with school and community officials and law enforcement to establish a plan for responding promptly to hate crimes and incidents.
- Establish clear procedures for reporting hate-motivated incidents/crimes, and disseminate the information community-wide.
- Establish policies that clearly indicate that hate-motivated behavior will not be tolerated.
- Educate community and school staff on how to recognize hate-motivated incidents.
- Train school and community counselors to assist victims of hate-motivated incidents.
- Provide referral to community organizations which offer counsel and support services in these situations.

Close the Book on Hate

READING LIST

TITLE	TYPE	AUTHOR
A Chair for My Mother	Juvenile	Williams, Vera B.
A Level Playing Field	Juvenile	Hu, Evaleen
A More Perfect Union	Adult	Mohr, Richard D.
A Season on the Reservation	Adult	Abdul-Jabbar, Kareem
A Sporting Chance	Adult	Steiner, Andy
A White Teacher Talks about Race	Adult	Landsman, Julie
Abuela	Juvenile	Dorros, Arthur
Abuela's Weave	Juvenile	Castaneda, Omar S.
Afraid of the Dark	Adult	Myers, Jim
All Kinds of Families	Juvenile	Simon, Norma
All the Colors We Are	Juvenile	Kissinger, Katie
Always Kiss Me Good Night	Adult	Salt, J.S.
Amazing Grace	Juvenile	Hoffman, Mary
Amazing Grace	Adult	Kozol, Jonathan
Americanos	Adult	Olmos, Edward James
An Introduction to Multicultural Education	Adult	Banks, James A.
And Still We Rise	Adult	Corwin, Miles
Anne Frank Remembered	Adult	Gies, Miep
Anne Frank: The Diary of a Young Girl	Adult	Frank, Anne
Anti-Semitism in America	Adult	Dinnerstein, Leonard
Arnie and the New Kid	Juvenile	Carlson, Nancy L.
Ashok by Any Other Name	Juvenile	Yamate, Sandra S.
Aunt Harriet's Underground Railroad in the Sky	Juvenile	Ringgold, Faith
Bajo la Luna de Limón	Juvenile	Fine, Edith Hope
Baseball Saved Us	Juvenile	Mochizuki, Ken
Battlefields and Burial Grounds	Juvenile	Echo-Hawk, Roger C.
Behind the Secret Window	Juvenile	Toll, Nelly S.
Bein' with You This Way	Juvenile	Nikola-Lisa, W.
Black Is Brown Is Tan	Juvenile	Adoff, Arnold
Black-Jewish Relationships	Adult	Cook, Samuel
Bullies and Victims	Adult	Fried, Suellen

Following are works of fiction, non-fiction, photography, and poetry that emphasize the importance of valuing diversity for both children and adults. We urge you to read and discuss these books with your families and communities. If any of the following titles are not available from your local Barnes & Noble store, they can be ordered at the store or from Barnes & Noble.com **(www.bn.com).**

PUBLISHER	ISBN	PRICE
Morrow	0688040748	$ 5.95
Lerner	0822533022	$ 21.50
Beacon Press	0807079332	$ 9.00
Morrow	0688170773	$ 24.00
Lerner	0822533006	$ 21.50
Scarecrow Press	157886013X	$ 22.95
Penguin	0140562257	$ 6.99
Lee & Low	1880000202	$ 6.95
Hill Publications	1556523882	$ 16.95
Albert Whitman	0807502820	$ 14.95
Redleaf Press	0934140804	$ 9.95
Crown	051788738X	$ 8.00
Dial	0803710402	$ 16.99
HarperTrade	0060976977	$ 14.00
Little Brown	0316649090	$ 25.00
Allyn & Bacon	0205277500	$ 28.00
HarperTrade	0380798298	$ 13.00
Simon & Schuster	0671662341	$ 13.00
Bantam	0553296981	$ 4.99
Oxford University Press	019510112X	$ 15.95
Penguin Putnam	0140509453	$ 5.99
Polychrome Publishing	1879965011	$ 17.90
Crown	0517885433	$ 6.99
Lee & Low	1880000911	$ 6.95
Lee & Low	1880000199	$ 6.95
Lerner	0822597225	$ 8.95
Penguin	0803713622	$ 17.99
Lee & Low	1880000261	$ 6.95
HarperCollins	0064432696	$ 4.95
Providence House Publishers	1577360826	$ 22.95
M. Evans	0871318407	$ 14.95

TITLE	TYPE	AUTHOR
Calling the Doves	Juvenile	Herrera, Juan Felipe
Celebrating Chinese New Year	Juvenile	Hoyt-Goldsmith, Diane
Celebrating Kwanzaa	Juvenile	Hoyt-Goldsmith, Diane
Chernowitz!	Juvenile	Arrick, Fran
Chicken Sunday	Juvenile	Polacco, Patricia
Child of the Warsaw Ghetto	Juvenile	Adler, David A.
Children Learn What They Live	Adult	Nolte, Dorothy Law
Children of Asian America	Juvenile	Asian American Coalition Staff
Civil Rights	Adult	Lucas, Eileen
Clambake	Juvenile	Peters, Russell M.
Cliques	Adult	Giannetti, Charlene C.
Common Ground	Adult	Greeley, Andrew M.
Confronting Anti-Semitism	Adult	Zakim, Leonard P.
Crossing the Color Line	Adult	Reddy, Maureen T.
Daddy's Roommate	Juvenile	Willhoite, Michael
Daniel's Story	Juvenile	Matas, Carol
Dave at Night	Juvenile	Levine, Gail Carson
Denying the Holocaust	Adult	Lipstadt, Deborah E.
Diversity in Action	Adult	Bigman, Lisa
Dragonwings	Juvenile	Yep, Laurence
Everybody Bakes Bread	Juvenile	Dooley, Norah
Everyday Acts Against Racism	Adult	Reddy, Maureen T.
Everything You Need to Know about Bias Incidents	Adult	Osborn, Kevin
Everything You Need to Know about Discrimination	Adult	Palmer, Ezra
Families	Juvenile	Jenness, Aylette
Felita	Juvenile	Mohr, Nicholasa
Fly!	Juvenile	Myers, Christopher
Frozen Noses	Juvenile	Carr, Jan
Goin' Someplace Special	Juvenile	McKissack, Patricia C.
Going Home	Juvenile	Mohr, Nicholasa
Going with the Flow	Juvenile	Blatchford, Claire H.
Grandmother's Dreamcatcher	Juvenile	McCain, Becky Ray
Growing Up Gay	Adult	Reed, Rita
Growing Up Poor	Adult	Coles, Robert
Harry and Willy and Carrothead	Juvenile	Caseley, Judith
Hate Crimes	Adult	Jacobs, James B.
Hate Is My Neighbor	Adult	Alibrandi, Tom

PUBLISHER	ISBN	PRICE
Children's Book Press	0892391669	$ 7.95
Holiday House	0823415201	$ 6.95
Holiday House	0823411303	$ 6.95
Penguin Putnam	0451162536	$ 5.99
Putnam Berkley	0698116151	$ 6.99
Holiday House	0823411605	$ 15.95
Workman	0761109196	$ 8.95
Polychrome Publishing	1879965151	$ 23.90
Enslow	0894907298	$ 20.95
Lerner	0822596210	$ 6.95
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Pilgrim Press	0829811206	$ 16.95
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Alyson Publications	1555831184	$ 10.95
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HarperCollins	0064407470	$ 5.95
Dutton Signet	0452272742	$ 13.95
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HarperCollins	0064400859	$ 6.95
Lerner	087614895X	$ 6.95
Seal Press	1878067850	$ 15.95
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Lerner Publishing Group	1575052849	$ 7.95
Albert Whitman	080753031X	$ 15.95
Norton	0393316599	$ 19.95
New Press	1565846230	$ 23.95
HarperCollins	0688094929	$ 16.00
Oxford University Press	0195140540	$ 13.95
Stand Together Publishers	0967404401	$ 14.95

TITLE	TYPE	AUTHOR
Hats Off To Hair!	Juvenile	Kroll, Virginia L.
Heather Has Two Mommies	Juvenile	Newman, Leslea
Heeding the Call	Adult	Finklestein, Norman H.
Hiding From the Nazis	Juvenile	Adler, David A.
Hop Jump	Juvenile	Walsh, Ellen Stoll
How Race Is Lived in America	Adult	New York Times Writers
How to Talk so Kids Will Listen and Listen so Kids Will Talk	Adult	Faber, Adele
I Love My Hair	Juvenile	Tarpley, Natasha Anastasia
I See the Rhythm	Juvenile	Igus, Toyomi
I'm Like You, You're Like Me	Juvenile	Gainer, Cindy
Is It a Choice?	Adult	Marcus, Eric
Islam and the West	Adult	Lewis, Bernard W.
It's Okay to Be Different	Juvenile	Parr, Todd
It's the Little Things	Adult	Williams, Lena
Japanese-American Internment	Adult	Fremon, David K.
Jefferson's Children	Juvenile	Lanier, Shannon
Jews against Prejudice	Adult	Svonkin, Stuart
Journey Home	Juvenile	Uchida, Yoshiko
Just Like Me	Juvenile	Arai, Tomie
Letter to a Jewish Friend	Adult	Svidercoschi, Gian Franco
Losing Uncle Tim	Juvenile	Jordan, MaryKate
Love Makes a Family	Adult	Kaeser, Gigi
Mardi Gras	Juvenile	Hoyt-Goldsmith, Diane
Martina Navratilova	Adult	Zwerman, Gilda
Mr. Lincoln's Way	Juvenile	Polacco, Patricia
Mufaro's Beautiful Daughters	Juvenile	Steptoe, John L.
My Two Uncles	Juvenile	Vigna, Judith
New Kids In Town	Juvenile	Bode, Janet
Night	Adult	Wiesel, Elie
Nina Bonita	Juvenile	Machado, Ana Maria
Nobody Left to Hate	Adult	Aronson, Elliott
Now We Can Have a Wedding	Juvenile	Di Salvo-Ryan, Dyanne
Ordinary Resurrections	Adult	Kozol, Jonathan
Overcoming Heterosexism and Homophobia	Adult	Sears, James T.
Parrot in the Oven	Juvenile	Martinez, Victor
Passage to Freedom	Juvenile	Mochizuki, Ken
Peace Tales	Juvenile	MacDonald, Margaret Read

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Charlesbridge	*0881068683*	*$ 6.95*
Alyson Publications	1555835430	$ 10.95
Jewish Publication Society	0827605900	$ 14.95
Holiday House	0823416666	$ 6.95
Harcourt	015201375X	$ 6.00
Henry Holt	080506740X	$ 27.50
Morrow	0380811960	$ 12.50
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Children's Book Press	0892391510	$ 15.95
Free Spirit	1575420392	$ 12.95
HarperCollins	006251623X	$ 13.00
Oxford University Press	0195090616	$ 15.95
Little Brown	0316666033	$ 14.95
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Crossroad	0824514823	$ 12.95
Albert Whitman	0807547581	$ 5.95
University of Massachusetts Press	1558491619	$ 19.95
Holiday House	0823411842	$ 15.95
Chelsea House Publishers	079102878X	$ 9.95
Penguin Putnam	0399237542	$ 16.99
Morrow	0688040454	$ 16.00
Albert Whitman	080755507X	$ 14.95
Scholastic	0590441442	$ 4.50
Bantam Doubleday Dell	0553272535	$ 5.50
Kane/Miller	1929132115	$ 6.95
W. H. Freeman	0716744791	$ 12.95
Holiday House	082341342X	$ 15.95
HarperCollins	0060956453	$ 14.00
Columbia University Press	0231104235	$ 20.50
HarperCollins	0064471861	$ 5.95
Lee & Low	1880000490	$ 15.95
Shoe String Press	0208023291	$ 17.50

TITLE	TYPE	AUTHOR
Peaceful Parenting in a Violent World	Adult	Cress, Joseph N.
People	Juvenile	Spier, Peter
Positive Self-Talk for Children	Adult	Bloch, Douglas
Prejudice	Adult	Muse, Daphne
Racism Explained to My Daughter	Adult	Jelloun, Tahar Ben
Rainbow Joe and Me	Juvenile	Strom, Maria Diaz
Raising Compassionate, Courageous Children in a Violent World	Adult	Cohn, Janice
Raising Readers	Adult	Bialostok, Steve
Ramadan	Juvenile	Ghazi, Suhaib Hamid
Reach for the Moon	Juvenile	Abeel, Samantha
Richard Wright and the Library Card	Juvenile	Miller, William
Rising Voices	Adult	Hirschfelder, Arlene B.
Sadako and the Thousand Paper Cranes	Juvenile	Coerr, Eleanor
Semites and Anti-Semites	Adult	Lewis, Bernard
Setting Them Straight	Adult	Berzon, Betty
Silent Observer	Juvenile	MacKinnon, Christy
Somewhere Today	Juvenile	Thomas, Shelley Moore
Sweet Clara and the Freedom Quilt	Juvenile	Hopkinson, Deborah
Sweet Whispers, Brother Rush	Juvenile	Hamilton, Virginia
Teaching Peace	Adult	Arnow, Jan
Teaching Tolerance	Adult	Bullard, Sara
Ten Talks Parents Must Have with Their Children about Violence	Adult	Cappello, Dominic
Terrible Things	Juvenile	Bunting, Eve
The Anti-Defamation League's Hate Hurts	Adult	Stern-LaRosa, Caryl Bettman, Ellen Hofheimer
The Brothers' Promise	Juvenile	Harber, Frances
The Christmas Menorahs	Juvenile	Cohn, Janice
The Color Purple	Adult	Walker, Alice
The Devil's Arithmetic	Juvenile	Yolen, Jane
The First R	Adult	Ausdale, Debra Van
The Freedom Writers Diary	Adult	Freedom Writers
The Friendship	Juvenile	Taylor, Mildred D.
The Keeping Quilt	Juvenile	Polacco, Patricia
The Land	Juvenile	Taylor, Mildred D.
The Meanest Thing to Say	Juvenile	Cosby, Bill

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PUBLISHER	ISBN	PRICE
Perspective Publications	0964533502	$ 14.95
Doubleday	038524469X	$ 12.95
Bantam	0553351982	$ 13.95
Hyperion	0786813105	$ 7.95
New Press	156584534X	$ 16.95
Lee & Low	1880000938	$ 15.95
Longstreet Press	1563522764	$ 15.95
Peguis Publishers	1895411378	$ 12.95
Holiday House	082341275X	$ 6.95
Scholastic	0439297389	$ 17.95
Lee & Low	1880000881	$ 6.95
Ivy	0804111677	$ 6.50
Penguin Putnam	0698118022	$ 4.99
Norton	0393318397	$ 14.00
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Albert Whitman	0807575453	$ 14.95
Knopf	0679874720	$ 6.99
HarperCollins	0380651939	$ 5.95
Berkley Pulishing Group	0399521550	$ 12.00
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Albert Whitman	0807509000	$ 15.95
Albert Whitman	0807511536	$ 6.95
Simon & Schuster	0671727796	$ 7.50
Penguin	0140345353	$ 5.99
Rowman & Littlefield	0847688615	$ 23.95
Doubleday	038549422X	$ 12.95
Penguin Putnam	0140389644	$ 4.99
Simon & Schuster	0689820909	$ 16.00
Dial Books	0803719507	$ 17.99
Scholastic	0590956167	$ 3.99

TITLE	TYPE	AUTHOR
The Measure of Our Success	Adult	Edelman, Marian Wright
The Rag Coat	Juvenile	Mills, Lauren A.
The Singing Man	Juvenile	Medearis, Angela Shelf
The Sneetches & Other Stories	Juvenile	Dr. Seuss
The Sweeter the Juice	Adult	Haizlip, Shirlee Taylor
The Trail of Tears	Juvenile	Bruchac, Joseph
The Treasure Hunt	Juvenile	Cosby, Bill
The Unbreakable Code	Juvenile	Hunter, Sara Hoagland
The *Velveteen Father*	Adult	Green, Jesse
There Are No Children Here	Adult	Kotlowitz, Alex
There Once Was a World	Adult	Eliach, Yaffa
This Is Our Seder	Juvenile	Hidebrandt, Ziporah
To Be A Drum	Juvenile	Coleman, Evelyn
Two Mrs. Gibsons	Juvenile	Sisnett, Ana
Two Teenagers in Twenty	Adult	Heron, Ann
Up to the Plate	Adult	Galt, Margot Fortunato
Uprooting Racism	Adult	Kivel, Paul
Voices from the Fields	Juvenile	Atkin, S. Beth
Walking on Water	Adult	Kenan, Randall
Walking with the Wind	Adult	Lewis, John
Whale Talk	Juvenile	Crutcher, Chris
What If Someone I Know Is Gay?	Adult	Marcus, Eric
What To Do When Kids Are Mean To Your Child	Adult	McCoy, Elin
White Lilacs	Juvenile	Meyer, Carolyn
White Socks Only	Juvenile	Coleman, Evelyn
Who Belongs Here?	Juvenile	Knight, Margy Burns
Whoever You Are	Juvenile	Fox, Mem
Why Are All the Black Kids Sitting Together in the Cafeteria?	Adult	Tatum, Beverly Daniel
Yell-Oh Girls!	Adult	Nam, Vickie
Yoko	Juvenile	Wells, Rosemary
Zebra and Other Stories	Juvenile	Potok, Chaim
Zlata's Diary	Adult	Filipovic, Zlata

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HarperTrade	0060975466	$ 10.00
Little Brown	0316574074	$ 16.95
Holiday House	0823412083	$ 6.95
Random House	0394800893	$ 14.95
Simon & Schuster	0671899333	$ 12.00
Random House	0679890521	$ 3.99
Scholastic	0590956183	$ 3.99
Northland Publishing	0873586387	$ 14.95
Ballantine	0345437098	$ 14.00
Vintage Anchor	0385265565	$ 14.95
Little Brown	0316232394	$ 25.00
Holiday House	0823414361	$ 15.95
Albert Whitman	0807580066	$ 16.95
Children's Book Press	0892391359	$ 14.95
Alyson Publications	1555832822	$ 10.95
Lerner	082253326X	$ 18.95
New Society Publishers	0865713383	$ 16.95
Little Brown	0316056200	$ 12.95
Knopf	067973788X	$ 16.00
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HarperCollins	0688180191	$ 16.95
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Harcourt	0152007873	$ 16.00
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HarperTrade	0060959444	$ 13.00
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Knopf	0375806865	$ 4.99
Viking Penguin	0140242058	$ 9.95

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www.acpa.nche.edu

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www.acuiweb.org

Boys and Girls Club
of America
www.bgca.org

Children's Defense Fund
www.childrensdefense.org

Committee of 100
www.committee100.org

Gay & Lesbian Alliance
Against Defamation
www.glaad.org

Gay, Lesbian & Straight
Education Network
www.glsen.org

Human Rights Campaign
www.hrc.org

Leadership Education
for Asian Pacifics
www.leap.org

National Association for
Campus Activities
www.naca.org

National Association for
Multicultural Education
www.inform.umd.edu/name

National Association for Student
Personnel Administrators
www.naspa.org

National Campaign Against
Youth Violence
www.noviolence.net

National Conference
for Community & Justice
www.nccj.org

National Congress
of American Indians
www.ncai.org

National Consortium for
Academics and Sports
www.ncasports.org

National Council of La Raza
www.nclr.org

National Education
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www.nea.org

National Gay and
Lesbian Task Force
www.ngltf.org

National Italian
American Foundation
www.niaf.org

National Middle
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www.nmsa.org

National PTA
www.pta.org

National Urban League
www.nul.org

Northeastern University's
Center for the Study
of Sport in Society
www.sportinsociety.org

Parents, Family and Friends
of Lesbians & Gays
www.pflag.org

Safe Schools Coalition, Inc
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NOTES

Close the Book on Hate

CAMPAIGN PLEDGE

I pledge from this day onward to do my best to interrupt prejudice and to stop those who, because of hate, would hurt, harass or violate the civil rights of anyone. I will try at all times to be aware of my own biases against people who are different from myself. I will ask questions about cultures, religions and races that I don't understand. I will speak out against anyone who mocks, seeks to intimidate or actually hurts someone of a different race, religion, ethnic group, or sexual orientation. I will reach out to support those who are targets of harassment. I will think about specific ways my school, other students and my community can promote respect for people and create a prejudice-free zone. I firmly believe that one person can make a difference and that no person can be an "innocent bystander" when it comes to opposing hate.

By signing this pledge, I recognize that respect for individual dignity, achieving equality and opposing anti-Semitism, racism, ethnic bigotry, homophobia, or any other form of hatred is a non-negotiable responsibility of all people.

_____

My Signature

_____

Witness Signature

_____

Date

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